



FOR IMMEDIATE RELEASE:

CARE RESOURCES HOSTS TRAINING ON EFFECTIVE TEACHING STRATEGIES FOR CHILDREN WITH AUTISM

Baltimore, MD, Friday, October 5, 2007– CARE Resources Inc., a leading provider of comprehensive special education staffing and compliance solutions to public education, hosted Marti Weiner, the highly respected expert on instructional intervention for children with autism. Ms. Weiner conducted a training seminar for therapists and teachers on October 5, 2007 as part of CARE’s continuing education series for practitioners working in special educational settings. Participants earn continuing education credit through the American-Speech-Language-Hearing Association. According to Jane Satterfield, President and founder of CARE Resources and CARE Rehab, “Marti brings to CARE the level of expertise that allows CARE to maintain the distinction as the premier provider of special education services and solutions to the special education K-12 market. Training like this enables therapists, teachers and allied staff to be thoroughly equipped with a bank of strategies for helping children with autism to develop functional skills for success in school and beyond.”

Ms. Weiner, a board certified behavior analyst and speech pathologist, presented detailed case studies and promising practices based on more than 30 years of experience working with children with autism. As a parent with an adult son with autism, Ms. Weiner combined her professional training and insights to teach therapists and educators from Baltimore City and Baltimore County Public Schools about autism as a spectrum disorder and how school-based staff can help guide children to achieve success along the spectrum. The seminar explored how challenging behaviors, typical in children with autism spectrum disorders, can negatively impact their ability to attend and learn. Ms. Weiner presented behavioral procedures that not only replace problem behaviors with appropriate behaviors, but also how to use those procedures to promote attending and acquisition of new skills.

According to Ms. Weiner, "Most educators and therapists are given little or no information in their training programs regarding the management of challenging behaviors. Yet a child with autism cannot attend and learn when behavior is interfering. Knowing how to replace a child's interfering behaviors with appropriate behaviors allows the child to benefit from the learning programs already in place."

Autism is a complex developmental disability that typically appears during the first three years of life. The result of a neurological disorder that affects the functioning of the brain, autism and its associated behaviors has been estimated to occur in as many as 1 in 150 individuals. Autism is four times more prevalent in boys than girls and knows no racial, ethnic, or social boundaries. Family income, lifestyle, and educational levels do not appear to affect the chance of autism. The disability impacts the normal development of the brain in the areas of social interaction and communications skills. Children with autism typically have difficulties in verbal and non-verbal communication, social interactions, and leisure or play activities. This disorder makes communication challenging for the child, parent, and care providers. Research and experience of practitioners is allowing for the identification of some promising practices and interventions. Yet the medical and professional community still struggles to identify specific causes and interventions to effectively work with the wide spectrum of children diagnosed with autism.

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About Care

CARE RESOURCES INC., a multifaceted, solutions driven company with headquarters in Baltimore, Maryland, is a leading provider of special education solutions and continuing education for a variety of health care practitioners including occupational, physical and speech therapists, teachers, nurses, other practitioners and parents. CARE's proven solutions aid school districts and health agencies in implementing effective, intelligent and scalable compliance initiatives: quickly deployed staffing remedies, effective management of the related service program, and enhanced staff training. Training is a trademark and CARE offers clinically relevant, hands-on practical training seminars to the health care community, education agencies including public and private schools, and other public and private agencies. As part of its mission, CARE helps clients fulfill state requirements for training and continuing educations by providing quality and convenience for health care practitioners to advance their knowledge, meet licensure requirements, and enhance their overall educational experience. CARE's scope of services includes planning and implementing continuing education courses, consulting, identification of recognized speakers, and arranging credit or certification. In the high demand arena of human services, CARE removes the administrative challenges for continuing education and allows clients to focus on core competencies. CARE's training solutions save time and money.

CARE Rehab Inc, a private practice located in Baltimore, Maryland, offers therapy, tutoring and assessments in its private practice clinic. CARE is distinguished for its unsurpassed and specialized occupational, physical and speech-language therapy for children. CARE Rehab's scope of services includes educational, psychological assessments and functional skill evaluations. A staff of highly diversified licensed health care professionals – many with specialized certification in areas such as sensory integration and neuro-developmental treatment represent the CARE Rehab Team. Located near Towson, CARE is a national leader in pediatric training and continuing education for health and education practitioners.