



FOR IMMEDIATE RELEASE:

CARE RESOURCES HOSTS TRAINING ON SENSORY INTEGRATION FOR SCHOOL AGE CHILDREN

Baltimore, MD, August 23, 2006 – Care Resources Inc., a leading provider of comprehensive special education staffing and compliance solutions to public education, hosted Madonna Nash, the highly respected international speaker on sensory motor integration. Ms. Nash spoke to more than 100 of CARE’s therapists and teachers on August 21-22, 2006 at the kick-off for the 2006-2007 school year. According to Jane Satterfield, President and founder of CARE Resources and CARE Rehab, “Madonna brings to CARE the level of expertise that allows CARE to maintain the distinction as the premier provider of special education services and solutions to the special education K-12 market. Training like this enables CARE’s therapists, teachers and allied staff to be thoroughly equipped with a bank of strategies for helping children to develop functional skills for success in school and beyond.”

Ms. Nash, a neuro-development treatment (NDT) certified Occupational Therapist, presented detailed case studies of children from City Kids, Inc. a therapy clinic located in Chicago Illinois. Ms. Nash treats a wide range of children diagnosed with cerebral palsy, autism spectrum, and other processing disorders. Ms. Nash’s findings point to a recent increase in the number of children with sensory motor difficulties. This, she claims stems in part from the “Back to Sleep” campaign that directs care-givers to place babies on their backs in an effort to reduce the risk of sudden infant death syndrome (SIDS). Ms. Nash states “that for some children, the failure of care-givers to place infants on their stomachs has implications for the development of self-regulatory and motor control. The failure to develop these necessary skills has significant implications for a child’s sensory motor performance and may impede success upon entry to preschool or kindergarten. If not addressed through therapy and other forms of treatment, these deficits can interfere with school success.”

This observation was shared by conference attendees – physical, occupational and speech therapists – who described cases of infants presenting with torticollis, and others experiencing difficulty creeping on hands and knees, sitting, walking and talking at expected milestones. Cases were reviewed where children presented at school age with sensory integration difficulties that interfered with school success.

Sensory Integration Dysfunction, the inability of the brain to correctly process information through the senses, can occur in many different forms. No two children will be affected in the same ways. This condition was first noticed in children with learning disabilities by

Dr. A. Jean Ayres who conducted landmark research on the often misunderstood disability. Sensory Integration Dysfunction is also seen with other disabilities such as cerebral palsy, autism, attention deficit disorder, or attention deficit hyperactivity disorder, or can be present by itself. Children can have mild, moderate or severe sensory integration deficits. This condition is treatable with therapy and for some children, dietary changes are beneficial. CARE Resources and CARE Rehab staff therapists who are trained in sensory integration.

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About Care

CARE Resources Inc., a private company located in Baltimore, Maryland, partners with school districts to provide comprehensive special education and related services, management, staffing solutions and compliance support as required by federal and state education/special education laws and Section 504 of the Rehabilitation Act. CARE's proven solutions aid school districts and health agencies in implementing effective, intelligent and scalable compliance initiatives: quickly deployed staffing remedies, effective management of the related service program, and enhanced staff training. With support from CARE, school districts experience a greater return on investment as measured by a reduction in special education enrollment, reduction in intensity of instructional and related services, tighter entry/exit criteria and stepped-up achievement intended to return students to regular education with skills for success. Therapy, assessments and instructional services are customized to the unique requirements of each provider type. CARE has 23 years experience in providing special education staffing and compliance solutions. Clients include state education and health agencies, public school districts, private schools, Head Start, daycare, group homes, local health departments, juvenile service agencies in Maryland, Delaware, Pennsylvania, and the District of Columbia

CARE Rehab Inc, a private practice located in Baltimore, Maryland, offers therapy, tutoring and assessments in its private practice clinic. CARE is distinguished for its unsurpassed and specialized occupational, physical and speech-language therapy for children and young adults with mild, moderate, and severe impairments. CARE Rehab's scope of services includes educational, psychological assessments and functional skill evaluations. Aquatic and torticollis therapy are available through CARE Rehab. A staff of highly diversified licensed health care professionals – many with specialized certification in areas such as sensory integration and neuro-developmental treatment represent the CARE Rehab Team. Located near Towson, CARE is a national leader in pediatric training and continuing education for health and education practitioners.